



Teacher Assessed Grade Appeals

Teacher Assessed Grades were determined using a holistic range of evidence from work produced by each learner, including mock exams/assessment, formal and informal assessments, homework, etc. The grades were subject to a robust internal Standardised Teacher Assessment Grade Process with four layers of checks, including Grade Validation Panels to endorse the grades before the final Head of Centre sign off. This process was used in conjunction with the awarding organisation procedures and the Ofqual requirements to ensure discrimination of any kind when determining the TAGs was not a factor. The grades submitted were then subject to external quality assurance activity with the awarding organisations to ensure grading was in line with the evidence requirements and grade descriptors. The college is confident that this process met all the regulatory requirements set out by Ofqual, and all grading was a fair and accurate reflection of ability based on the evidence available.

Unfortunately as these grades were determined by the college using this process, we are unable to support an appeal where there is no evidence to support an amendment to the grade(s) awarded. On this basis, and in line with external requirements, the only possible grounds for appeal are as follows:

- the centre has failed to follow its procedures properly or consistently in arriving at that result;
- or
- the centre made an administrative error in relation to the result

Should you feel that an error has been made, please submit the following information to the relevant email address (below):

- Name
- College ID Number
- Qualification the concern relates to
- Full details of the appeal
- Any evidence to support the appeal

GCSE appeals: GCSEAppeals@boltoncc.ac.uk

All other vocational appeals: Appeals@boltoncc.ac.uk