

Person Specification

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| Post | Lecturer B |  | Dept | Health & Social Care |
| Grade | Competitive Salary |  | Ref No | 028-23 |

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| Education / Training | Criteria Essential (E)  Desirable (D) | Measured By  Interview (I)  Application (AF)  Micro Teach (MT)  Presentation (P) |
| Relevant professional Qualification (min. level 3)  Degree or equivalent in a relevant subject or occupational area.  PGCE/Cert Ed teaching qualification (or equivalent)  A1 & V1 Award  GCSE Maths and English at Grade 4/C or above or equivalent | **E**  **E**  **E**  **D**  **E** | **AF**  **AF**  **AF**  **AF**  **AF** |
| Relevant Experience |  |  |
| Relevant, successful experience of teaching across a variety of levels  Recent successful professional experience in the relevant area  Successful experience of working within the health and social care sector  Experience of successful course management  Experience of delivering apprenticeships  Experience of leading students to the successful completion of their course  Experience of student-centred methods of curriculum delivery | **E**  **E**  **D**  **E**  **D**  **E**  **E** | **AF/I**  **AF/I**  **AF/I**  **AF/I**  **AF/I**  **AF/I**  **AF/I** |
| Relevant Knowledge/ Skills & Aptitudes |  |  |
| An in-depth and practical knowledge of relevant subject  Knowledge of current qualification structure  Knowledge of issues affecting Further Education  An understanding of, and demonstrable commitment to, Safeguarding Children and Young People and Vulnerable Adults  Ability to communicate with a range of students on both theoretical and practical aspects  Good organisational and administrative skills  Ability to use full ICT facilities supporting the learning environment  Ability to demonstrate values and behaviours suitable to work with the student and staff groups  Ability to work under pressure with changing priorities  Ability to promote and deliver excellent customer service  Understanding of excellence in teaching and learning  Demonstrate ability to lead a small team of staff  Demonstrate ability to build good relationships with a wide variety of stakeholders, including students, employers and schools.  Ability to communicate effectively both orally and in writing | **E**  **E**  **E**  **E**  **E**  **E**  **E**  **E**  **E**  **E**  **E**  **E**  **E**  **E** | **AF/I**  **AF/I**  **AF/I/P**  **AF/I/P**  **AF/I**  **AF/I/P**  **AF/I**  **AF/I**  **AF/I**  **AF/I**  **AF/I**  **AF/I/P**  **AF/I/P**  **AF/I/P** |
| Special Requirements | Criteria | Measured By |
| The successful post holder would be expected to have a flexible approach to their work.  The successful applicant will need to have a DBS check to work in the College environment.  The post holder would be required to demonstrate an ability to act with discretion and maintain confidentiality.  Must be willing to undertake appropriate training and development in order to meet the requirements of the college.  Awareness of health and safety requirements.  Commitment to the principles of valuing diversity and equal opportunities.  Bolton College is committed to safeguarding and promoting the welfare of young people and vulnerable adults and expects all staff and volunteers to share this commitment.  The post holder would be expected to demonstrate a commitment to developing his/her knowledge and understanding of Further Education, including funding arrangements, student related processes and the quality framework. | E  E  E  E  E  E  E  E | AF/I  AF/I  AF/I/P  AF/I  AF/I/P  AF/I/P  AF/I/P  AF/I |