



Non-Prescribed Higher Education Academic Appeal Form Guidance for Students 2021-22

1. Before you consider making a formal appeal you should always have made serious attempts to resolve the matter informally through the relevant member(s) of staff. Note that appeals can only be made against the published decisions of **final awards or assessment boards** of the College, and not against any provisional marks, grades, results or other feedback made available to you, by your tutors or by any other means, for individual assessments, examinations, or modules. All such outcomes are provisional until confirmed by a final awards or assessment board.
2. This guidance applies to all Non-Prescribed Higher Education (HE) students who are studying a course at the College.

Before completing the Non-Prescribed Higher Education Academic Appeal Form you should read the following permissible grounds for appeal very carefully. **Note that you are not normally permitted to appeal on any other grounds. In particular, appeals will not be accepted simply because you are dissatisfied with an assessment mark or grade.**

This document should be read in conjunction with the Non-Prescribed Higher Education Framework for Assessments, and the Non-Prescribed Higher Education Student Appeals Policy, Regulations and Procedures Policy.

You are strongly advised to read all the above documents and their procedures before making an appeal and to seek appropriate advice.

Grounds for submitting a written Academic Appeal

Students may submit an Academic Appeal on the following grounds:

1. That circumstances affected the student's performance of which, for good reason, the Assessment Board may not have been made aware when the decision was taken and which might have had a material effect on the decision (Note: **if students wish to appeal on such grounds, they must give adequate reasons with supporting documentation why this information was not made available prior to the decision being made**);
2. That there was a material administrative error or procedural irregularity in the assessment process;
3. That there is evidence of prejudice or bias or lack of proper assessment on the part of one or more of the examiners/assessors.

An appeal which questions the academic or professional judgement of those with the responsibility for assessing a student's academic performance or professional competence may not necessarily be accepted; however, if there are circumstances beyond the control of the student, that they want taking into account, then a student can appeal.

Students should submit Academic Appeals on the forms provided by the College and within **7 working days of receiving assessment results**. Academic Appeals that are submitted after 7 days will not normally be considered. However, if there are circumstances beyond the control of the student, that they want taking into account, then a student can appeal.

The procedure is as follows:

STAGE 1

Informal Academic Appeal

1. The student should first consult with the tutor in an attempt to resolve the problem informally.
2. If the situation is not resolved informally the student is entitled to submit a written appeal.

STAGE 2

Consideration of a written Academic Appeal

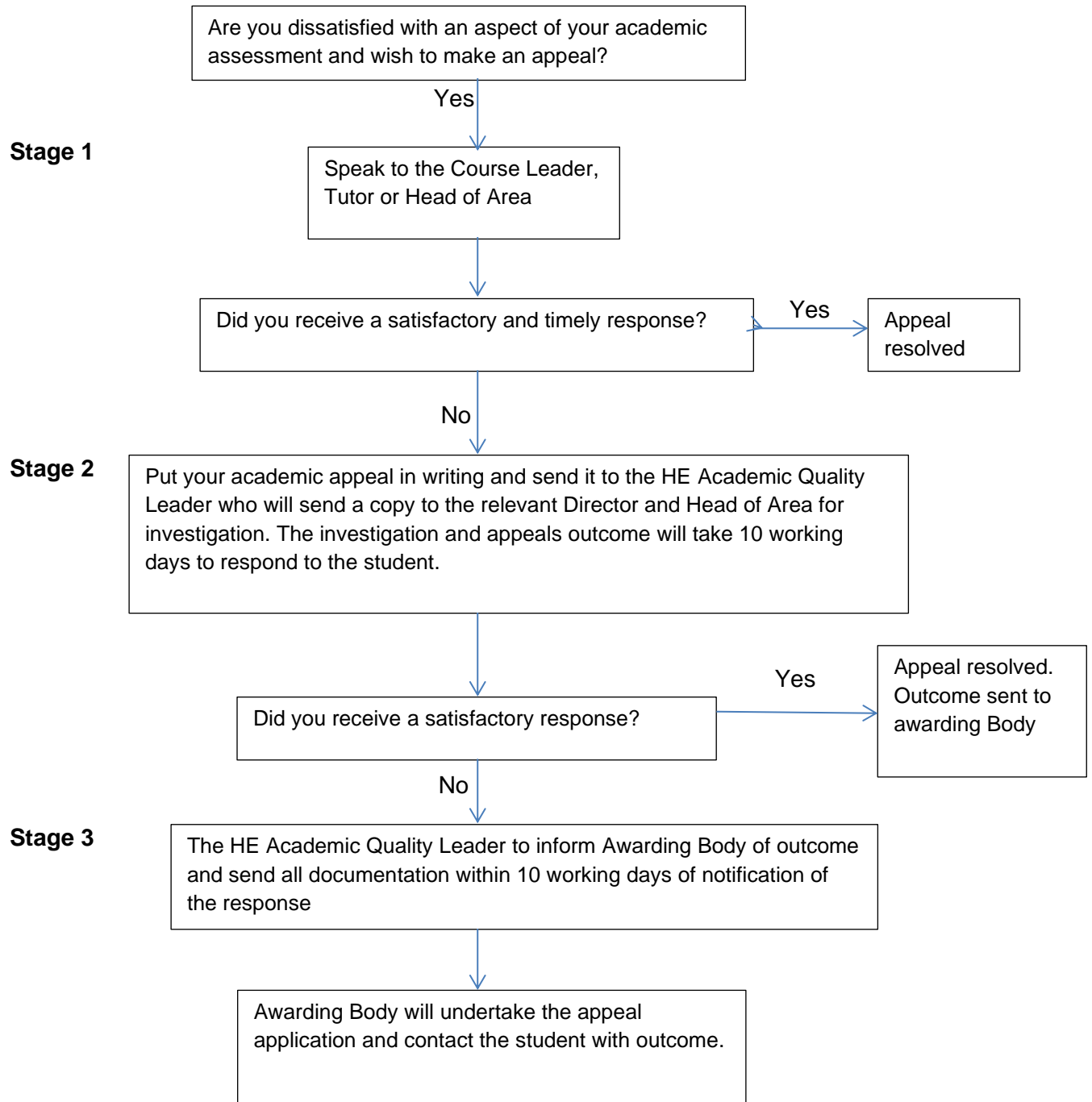
1. A formal written academic appeal should be submitted electronically or handed in to the HE Academic Quality Leader. Where official documents form part of the evidence, the originals should normally be submitted in hard-copy. Students are advised to take copies of all documentation prior to submission.
2. The HE Academic Quality Leader (or a nominee) will normally acknowledge receipt of the Academic Appeal **within five working days**.
3. On receipt of the Academic Appeal, the HE Academic Quality Leader (or a nominee) will consider whether the appeal is made on one or more of the grounds specified in section 5 above. The student will normally be notified **within ten working days of the appeal being received and the outcome of the appeal application**.
4. If the appeal is considered 'not eligible' the student will receive this outcome with reasons given.
5. The HE Academic Quality Leader (or nominee) will contact the Awarding Body of the outcome. All relevant documentation and data will be sent to Awarding Body. The student will be informed that further correspondence regarding the appeal should be directed to the Awarding Body.

STAGE 3

The Awarding Body Appeal outcome

1. The Awarding Body will carry out its own appeals process and report back to the college and the student with the outcome.

Student Academic Appeals Procedure Summary Flowchart



Internal Procedures Completed

Data Protection Policy:

<http://www.boltoncollege.ac.uk/assets/Uploads/Attachments/GDPR/Bolton-College-Data-Full-Protection-Policy.pdf>

Extract from Data Protection Policy:

How We Use Your Personal Information - The College may share details relating to attendance, progress, conduct etc with parents/carers of all learners aged under 19 or aged 19-24 with an EHCP at the start of their programme for the whole duration of their programme. Learners who wish to object to this once they turn 18 must refer to the student handbook for details of how to do this. The College may also share basic information with connexions and related local authority support services and previous schools for the purpose of references and tracking learner destinations.

Bolton College will use the information you provide along with that obtained from other sources including references, support needs, previous education etc to manage your education and training, produce reports and references and to inform you about opportunities for progression and skills.

We may also create access to external facilities on your behalf which may assist you in your studies. For more information on how we use your information please refer to our Privacy Notice:
<https://www.boltoncollege.ac.uk/assets/Uploads/Attachments/GDPR/Bolton-College-Student-Privacy-Notice.pdf>

As an organisation partially funded by Government education funding bodies we are required under contractual funding arrangements and financial memorandums to share information with partner organisations.