



PERSON SPECIFICATION

POST	0.35 LECTURER A IN PERFORMING ARTS	DEPT	PERFORMING ARTS
GRADE	LECTURER A	REF No	094-18

EDUCATION / TRAINING	CRITERIA ESSENTIAL (E) DESIRABLE (D)	MEASURED BY INTERVIEW (I) APPLICATION (AF) ASSESSMENT CTRE (AC) PRESENTATION (P)
Teaching qualification (DTLLS Level 5 / PGCE/Cert Ed)	E	AF
Level 4 Qualification in a Performing Arts subject (Acting or Performance)	E	AF
Level 2 or equivalent in Maths and English	E	AF
Evidence of continuous professional up dating	E	AF
Assessors qualification or willing to work towards	D	AF
RELEVANT EXPERIENCE		
Relevant, successful experience of teaching across a variety of levels in Performing Arts (Levels 1 – 3).	E	AF/I
Relevant successful experience of working within the Performing Arts industry.	E	AF/I
Experience of teaching, learning and assessment in the Performing Arts educational sector to a high standard.	E	AF/I
Experience of supporting and leading students to the successful achievement of their course.	E	AF/I
Experience of student centered methods of curriculum delivery and a commitment to Inclusive Learning.	E	AF/I
Experience and understanding of study programmes, embedding Maths and English and work experience.	E	AF/I
RELEVANT KNOWLEDGE/ SKILLS & APTITUDES		
An in-depth and practical knowledge of a variety of performance/dance styles.	E	AF/I
Good knowledge and awareness of current Performing Arts practices.	E	AF/I
Knowledge of issues affecting FE.	E	AF/I
Ability to produce creative and inspirational teaching and learning, lesson planning and schemes or work.	E	AF/I
Demonstrate ability to build good relationships with a wide variety of stakeholders, including students, employers and schools.	E	AF/I

To possess excellent organisational and administrative skills and ability to use full ICT facilities and skills to support the learning environment.	E	AF/I
Knowledge of current qualification structure and issues affecting Further Education	E	AF/I
Ability to work under pressure with changing priorities.	E	AF/I
Demonstrate ability to write clear and comprehensive reports for assessments, references, annual course reviews etc.	E	AF/I
Experience of carrying out pastoral role and course tutor role	D	AF/I
SPECIAL REQUIREMENTS		
The successful post holder would be expected to have a flexible approach to their work.	E	AF/I
The successful applicant will need to have a DBS check to work in the College environment.	E	AF
The post holder would be required to demonstrate an ability to act with discretion and maintain confidentiality.	E	AF/I
Must be willing to undertake appropriate training and development in order to meet the requirements of the college.	E	AF/I
The post holder will be expected to have high awareness of current practice of health and safety requirements.	E	AF/I
Commitment to the principles of valuing diversity and equal opportunities.	E	AF/I
Bolton College is committed to safeguarding and promoting the welfare of young people and vulnerable adults and expects all staff and volunteers to share this commitment.	E	AF/I
The post holder would be expected to demonstrate a commitment to developing their knowledge and understanding of Further Education, including funding arrangements, student related processes and the quality framework.	E	AF/I