



PERSON SPECIFICATION

POST	LECTURER A - DYSLEXIA SUPPORT		DEPT	LEARNER SUPPORT
GRADE	LECTURER A		REF No	002-19

EDUCATION / TRAINING		CRITERIA ESSENTIAL (E) DESIRABLE (D)	MEASURED BY INTERVIEW (I) APPLICATION (AF) ASSESSMENT CTRE (AC) PRESENTATION (P) CERTIFICATES (C)
PGCE/Cert Ed		E	AF/C
Have a Specialist Assessor formal qualification at Level 7 to be able to carry out Access Arrangements under the new JCQ regulations		E	AF/C
Have or be willing to attain a Level 5 Diploma in teaching maths or English or equivalent		E	AF/C
Relevant degree or equivalent		D	AF/C
RELEVANT EXPERIENCE		E / D	MEASURED BY
Experience supporting students with dyslexia within an FE setting		E	AF/I
Experience in supporting the delivery of Maths and/or English up to Level 2		E	AF/I
Experience teaching within a vocational context		D	AF/I
Experience of working with challenging groups		D	AF/I
RELEVANT KNOWLEDGE/ SKILLS & APTITUDES		E / D	MEASURED BY
Awareness of the demands of the wide variety of FE curriculum		E	AF/I
To be able to relate to students with a wide age and ability range		E	AF/I
Ability to inspire students to reach their full potential,		E	AF/I
An ability to liaise and communicate effectively with other college staff and other agencies.		E	AF/I
Ability to be an effective and pro-active team member.		E	AF/I
Knowledge of the role of a Tutor.		D	AF/I
Knowledge of aspects of support delivery in an FE setting.		D	I

SPECIAL REQUIREMENTS		E / D	MEASURED BY
Self motivating		E	AF/I
Effective time management		E	AF/I
Flexibility		E	AF/I
Excellent administrative skills		E	AF/I
Committed to the principles of valuing diversity and equal opportunities.		E	AF/I
Bolton College is committed to safeguarding and promoting the welfare of young people and vulnerable adults and expects all its staff and volunteers to share this commitment		E	I