



PERSON SPECIFICATION

POST	LECTURER A	DEPT	ELECTRICAL INSTALLATION
GRADE	4-8	REF No	039-19

EDUCATION / TRAINING	CRITERIA ESSENTIAL (E) DESIRABLE (D)	MEASURED BY APPLICATION (AP) ASSESSMENT CTRE (AC) INTERVIEW (I) MINI LESSON (ML) PRESENTATION (P)
Level 5 teaching qualification (or equivalent) or willing to work towards	E	AP/I
Relevant occupational qualification to Level L3 minimum	E	AP/I
Level 2 or equivalent in Maths and English or willing to work towards	E	AP/I
Must have an assessor award and verifier award (A and V units)	E	AP/I
Degree or equivalent in a relevant subject.	D	AP/I
Evidence of continuous professional up dating in Electrical Installation	D	AP/I
RELEVANT EXPERIENCE		
Extensive experience of working within the construction industry	E	AP/I/ML
Relevant, successful experience of teaching across a variety of levels.	D	AP/I/ML
Experience of teaching, learning and assessment in the electrical installation educational sector	D	AP/I
Experience of delivering apprenticeship frameworks	D	AP/I
Experience of leading students to the successful completion of their course.	D	AP/I
RELEVANT KNOWLEDGE/ SKILLS & APTITUDES		
An in-depth and practical knowledge of relevant subject.	E	AP/I/ML
Ability to communicate with a range of students in both theoretical and practical sessions ensuring learning is taking place.	D	AP/I/ML
Good organisational and administrative skills.	E	AP/I
Ability to use full ICT facilities supporting the learning environment.	D	AP/I
Ability to work under pressure with changing priorities.	E	AP/I
Ability to promote and deliver excellent customer service.	E	AP/I
Demonstrate ability to write clear and comprehensive reports for assessments, references, annual course reviews etc.	D	AP/I
Ability to implement creative and inspirational teaching and learning strategies.	D	AP/I/ML

SPECIAL REQUIREMENTS	CRITERIA ESSENTIAL (E) DESIRABLE (D)	MEASURED BY APPLICATION (AP) ASSESSMENT CTRE (AC) INTERVIEW (I) MICRO TEACH (MT) PRESENTATION (P)
<p>The successful post holder would be expected to have a flexible approach to their work.</p> <p>The post holder would be required to demonstrate an ability to act with discretion and maintain confidentiality.</p> <p>Must be willing to undertake appropriate training and development in order to meet the requirements of the college.</p> <p>Awareness of health and safety requirements.</p> <p>Knowledge of Quality improvement systems and processes.</p> <p>Adopt a student centered approach to the delivery of the curriculum and a commitment to Inclusive Learning</p> <p>The successful applicant will need to have a DBS check to work in the College environment.</p> <p>Commitment to the principles of valuing diversity and equal opportunities.</p> <p>Bolton College is committed to safeguarding and promoting the welfare of young people and vulnerable adults and expects all staff and volunteers to share this commitment.</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>AP/I</p> <p>AP/I</p> <p>AP/I</p> <p>AP/I</p> <p>AP/I</p> <p>AP/I/ML</p> <p>AP</p> <p>AP/I</p> <p>AP/I</p>